



State of Arizona
Department of Education

Tom Horne
Superintendent of
Public Instruction

Memorandum

TO: Special Education Administrators **SPED 09-05**

FROM: Colette E. Chapman, Deputy Associate Superintendent
Exceptional Student Services/Arizona Department of Education

DATE: May 7, 2009

SUBJECT: Public Reporting of Annual Performance Report Indicators

The implementing regulations of the Individuals with Disabilities Education Act of 2004 require the State to report to the U.S. Department of Education the statewide performance on 20 specific indicators. In addition, the regulations require that the State report to the public on the performance of each public education agency (PEA) on twelve of those same indicators for school year 2007-2008.

The Arizona Department of Education/Exceptional Student Services (ADE/ESS) will meet this requirement by posting the PEA results on the ADE website. The twelve indicators to be reported this year are listed below. The reports to be released are attached with this memorandum. This information is being sent to you at least five days before the results are posted to the ADE/ESS webpage so that you and your staff have an opportunity to review the data.

The IDEA report to the public is an annual requirement. ADE staff members can assist schools in the submission of accurate and timely data. Please contact your STAR support or your assigned ADE/ESS program specialist for assistance in ensuring accurate reporting for SY 2008-2009. If you are interested in reviewing the State-level report that was submitted to the USDOE, it is posted on the ADE/ESS web site at <http://www.ade.az.gov/ess/downloads/ArizonaFFY2007PartBAPR.pdf>.

USDOE Indicators that must be publicly reported for the 2007-2008 school year are:

- Indicator 1: Graduation Rates
- Indicator 2: Dropout Rates
- Indicator 3: Participation and Performance on Assessments
- Indicator 4: Suspension/Expulsion Rates
- Indicator 5: School-Age Placement (LRE)
- Indicator 8: Parent Involvement
- Indicator 9: Racial/Ethnic Disproportionality
- Indicator 10: Racial/Ethnic Disproportionality by Disability
- Indicator 11: Evaluation Timelines
- Indicator 12: Preschool Transition (In-by-3)
- Indicator 13: High School Transition
- Indicator 14: Post-School Outcomes